

<b>Grade Level</b>	<b>Subject</b>	<b>Student Work/ Time Expectations</b>	<b>Student Response Expectation</b>	<b>Teacher Response Expectations</b>
<b>KA</b>	Morning Greeting	Listen and read along for 3 minutes and record an audio response	Record an audio response daily	Optional response - respond to questions
	Message (separate from the greeting)			
	Read Aloud	Listen 5-10 minutes		
	Shared Reading	Listen (and join in when they can) 5-10 minutes		
	EAK Letter Study	Watch and write a letter - 5 minutes	Optional - record an audio response daily of a couple of objects that begin with the day's letter	
	Optional Activity - (science, math, reading, writing)	Optional 10-15 minutes	Optional response	
<b>Kinder</b>	Morning Greeting	1-3 min	daily	Respond to one response per child per day
	Read Aloud/Shared Reading	Listen 5-10 minutes	daily	
	Reading Workshop Mini-Lesson	Approx. 5 minutes for the Mini-Lesson and read for 10-15 minutes	occasionally	1/week
	Writing Workshop Mini-Lesson	Approx. 5 minutes for the Mini-Lesson and write for 10-15 min (on paper)	daily	1/week
	Math	10-15 min for Mini-Lesson and work	daily	1/week
<b>Grade 1</b>	Morning Greeting	Listen 1-3 minutes	Daily	Respond to one response per child per day
	Read Aloud	Listen 5-10 minutes	Optional	
	Reading Workshop Mini-Lesson	Approx. 5 minutes for the Mini-Lesson and read for 20-30 minutes	Occasional	
	Writing Workshop Mini-Lesson	Approx. 5 minutes for the Mini-Lesson and	Every 3rd lesson, submit a picture of a favorite page	

		write for 20-25 min (on paper)	of writing	
	Math	20-30 min for Zearn video and Tower of Power	none	
<b>Grade 2</b>	Morning Greeting	5-10 min	daily	Daily
	Read Aloud	15 min	daily	Daily
	Reading Workshop Mini-Lesson	5-10 minutes for Mini-Lesson + 20 min Independent reading	Students are reading	none
	Writing Workshop Mini-Lesson	5-10 minutes for Mini-Lesson + 20 min writing on paper	2 per week	2 per week
	Math	20-30 min for Zearn video and Tower of Power	none	As needed
<b>Grade 3</b>	Morning Greeting	Listen 1-3 minutes	Respond daily	Respond to one response per child each day
	Read Aloud	Listen 10-20 minutes	Respond on Mondays and Wednesdays	
	Reading Workshop Mini-Lesson	5-10 minutes for Mini-Lesson and read for 30 minutes	Respond on Tuesdays and Thursdays	
	Writing Workshop Mini-Lesson	5-10 minutes for Mini-Lesson and write for 20-30 min (on paper)	Every 2 days, submit a plan or draft (take a photo)	
	Math	20-30 min for Zearn video and Tower of Power and 20-25 min for Problem Set / Exit Ticket	daily	Daily (if necessary)
<b>Grade 4</b>	Morning Greeting	5-10 minutes	Daily	
	Read Aloud	Listen 10-20 minutes	Daily in Gdoc	1/week
	Reading Workshop Mini-Lesson	5-10 minutes for Mini-Lesson and 25 minute nonfiction reading and notetaking + 25 min fiction reading	Daily in Gdoc	1/week
	Writing Workshop Mini-Lesson	5-10 minutes for Mini-Lesson and 30 minutes writing in Gdocs	Daily in Gdoc	1/week

	Math	20-30 min for Zearn video and Tower of Power and 20-25 min for Problem Set / Exit Ticket	daily	Daily (if necessary)
<b>Grade 5</b>	Morning Greeting	Listen 2-6 minutes + 2-4 minutes responding	Daily	
	Read Aloud	Listen 10-20 minutes	Daily	Daily as needed
	Reading Workshop Mini-Lesson	5-10 minutes for Mini-Lesson and read for 50 minutes	Daily (in Gdoc, Google Keep, or another format)	
	Writing Workshop Mini-Lesson	5-10 minutes for Mini-Lesson and write for 30-35 min (some handwritten, some Gdocs)	Daily (mostly in Gdocs, sometimes handwritten)	
	Math	20-30 min for Zearn video and Tower of Power and 20-25 min for Problem Set / Exit Ticket	Daily	Daily